

RE CURRICULUM AT THOMAS READE

INTENT

Religious Education contributes to the general ethos and values of the school and will help equip children for life in a multi-cultural pluralistic society.

Thomas Reade plans and delivers a broad balanced creative curriculum taught in accordance with The Oxfordshire Agreed Syllabus, teaching Christianity, Judaism, Islam and Hinduism through a well-balanced curriculum building on what children have previously learned; broadening and deepening their understanding and skills. We intend to develop children's ability to reflect and discuss important relevant current issues arising from the study of religion. At the heart of the teaching of RE are two questions: What have I learned about this religion? and What have I learned from this religion that may impact my life and the lives of others around me?

RE is well planned and sequenced to include long, medium, and short-term plans which are regularly reviewed. It is fully inclusive to meet the needs of children with SEN and disadvantaged children through the provision of imaginative learning experiences which motivate the children's interests and enjoyment of the subject.

IMPLEMENTATION

Religious education is included in all topics that lend themselves to cross curricular themes inspiring children with memorable experiences and planned lessons that help them learn and remember more. These include visits to places of worship, design and technology, ICT, art, numeracy, music, cookery, performing arts, literacy and visitors to our school. We cover four World Religions as advised by the Oxfordshire SACRE carefully building upon and broadening the children's memorable knowledge and desire to engage with the subject.

Foundation Stage	Harvest, Christmas and Easter
	Jewish festivals
	Diwali
Year 1	Islam: Allah (believing) Hajj and pilgrimages
	Mosque and community
	Christianity: God (believing) Advent and The Bible
Year 2	Christianity: Harvest, Christmas Easter. Stories from the New Testament
	Christianity: Family, promises
	Judaism: Synagogue, festivals and artefacts.
Year 3	Christianity: Family, promises and stories from the New Testament
	Judaism: Synagogue, 10 Commandments, and dietary laws.
	Islam: Makkah, Medina, Mosque, 5 Pillars and inspirational people.
Year 4	Christianity: Easter and Holy week, the role of a Christian Minister and the life of Jesus
	Hinduism: Ramayana, Avatars and Pilgrimages
	Judaism: Moses, Rabbis and Passover.
Year 5	Christianity: The Church, Inspirational people, Charity
	Islam: Qur'an, Hadith and 5 Pillars
	Judaism: The law, Festivals and care for the environment (Tikkun Olam)
Year 6	Christianity: Stations of the Cross, Sacraments and The deeper meaning of Christmas.
	Judaism: Celebration and loss, artefacts and festivals.
	Hinduism: Karma, dhamma and culture.

How do we help children learn?

- Experiences
- Stimuli
- A variety of teaching styles
- Repetition
- Use of ICT
- Wide range of memorable experiences.

How do we enable children to find out about questions RE present?

- Books and artefacts
- Visitors and trips
- Photographs
- ICT
- Art
- Music
- Food
- Subject knowledge of staff

How are staff supported?

- Meetings about INSET training
- Resources needed
- Professional questioning
- MPT kept in the staff room
- Cascading information and knowledge to other staff
- Book Looks ensure all aspects of the RE curriculum are covered

Non- Negotiables

- School Policy
- SACRE Agreed Syllabus
- High expectations of both behaviour and learning keeping children engaged in their learning and less disruptive
- AFL against success criteria

IMPACT

Longer Term Aims

- To understand more about RE and build on skills and reflection
- To understand the impact of different World Religions on themselves and others
- Give a broad and balanced coverage of topics
- For children to know more and remember more- new experiences each year help to build on their knowledge

Assessment

- Reports at the end of the year
- Verbal assessment
- Marking books and written feedback

Withdrawal

Parents may withdraw their child from Religious Education provided they give written notification to the school. We hope that parents will contact the headteacher to discuss RE in the school before making any decision. Teachers can exercise their right to withdraw from teaching the subject. However, we hope that all parents and teachers would feel comfortable with the way Religious Education is taught in our school.

Reviewed – February 2020