

HISTORY CURRICULUM AT THOMAS READE

INTENT

Thomas Reade plans and delivers a broad and balanced creative curriculum which not only meets the requirements of the national curriculum, but also promotes a love of learning for all. The range of topics and lessons help pupils acquire knowledge, understanding and skills in all aspects of History. The subject is well planned and sequenced to include long, medium- and short-term plans and is regularly reviewed. It is fully inclusive to meet the needs of children with SEN and disadvantaged children.

IMPLEMENTATION

Year 1	Homes in the Past
	Seaside Holidays
	History of Toys
Year 2	History of Communication
	Fire of London
	Famous People – Armstrong, Bell and Seacole
Year 3	Romans and their effect on modern day
Year 4	Ancient Egypt
	WW2
Year 5	Victorians
	Aztecs
Year 6	Tudors
	Ancient Greece

Wherever possible, we aim to provide a creative, cross curricular approach to give children memorable experiences designed to help them know more and remember more. These include visits, design and technology, ICT, art, numeracy, cookery, music and literacy. We ensure coverage of the National Curriculum through our programmes of study. We provide different topics each year covering a range of time and eras – this is both within and outside pupils living memories. We show how each topic fits into a historical timeline.

How do we help children to learn?

- Experiences
- Stimuli
- A variety of teaching styles
- Repetition
- Use of ICT
- Wide range of memorable experiences

How do we enable children to develop historical skill when find out about the past?

- Chronological understanding
- Historical interpretation
- Historical Enquiry
- Knowledge and understanding of events, people and changes in the past
- Organisation and communication
- Books and Artefacts
- Visitors/Trips
- Photographs

- ICT
- Music
- Subject knowledge of staff

How are staff supported?

- Meeting about INSET training
- Resources needed
- Professional questioning
- MTP kept in staff room
- Cascading information and knowledge down to other staff
- Book Looks ensure all aspects of the history curriculum are covered

Non-Negotiables

- School Policy
- National Curriculum
- High expectations of both behaviour and learning keeping children engaged in their learning and less disruptive
- AFL against success criteria

IMPACT

Longer Term Aims

- To understand more about the topic and build on skills
- To understand where it fits in the timeline – chronology
- Give a broad and balanced coverage of topics
- For children to know more and remember more – new experiences each year help build on their knowledge

Assessment

- Summative assessment against National Curriculum objectives and the development of historical knowledge and skills
- Reports at the end of the year
- Verbal assessment
- Marking books – written feedback

Reviewed – October 2019