

Thomas Reade Primary School
Curriculum Intent, Implementation and Impact
Why, How and Effect

Intent (the why)

Mission Statement – Raising Achievement Through Effective Primary Education in a Caring Community

Aims: We aim to work with our children to enable them to:

- develop lively and enquiring minds
- set their own high standards and make the best possible progress in all areas of a curriculum which is creative, enjoyable, broad and balanced, memorable to inspire a life long love of learning
- develop, in a balanced way, spiritual, moral, social, cultural, personal and academic qualities, and thus prepare them for their position in the wider world community.
- become effective learners with high motivation and good work habits to ensure they are ready for the future.
- have high self-esteem, self-confidence and independence
- respect themselves, others and the environment
- enjoy their time spent in primary school and take a pride in their achievements
- have equal access for all children regardless of disabilities, race, gender, sexual orientation, religious beliefs and social economic circumstances.

We intend to develop the following characteristics in our children:

Knowledge	Life Skills	Creativity	Morality	Culture
Leadership Skills	Emotional Skills	Social Skills	Wellbeing	Independent Skills
Health	British Values	Community	Positive Mental Health	Self Esteem
Personal Safety	Teamwork			

Values we intend to promote:

Respect	Empathy	Responsibility	Equality	Independence
Happiness	Resilience	Friendship	Family	I Can Do
Positivity	Tolerance	Democracy	Individual Liberty	Rule of Law

Implementation (the how)

Approaches to Learning

- Going for Gold (High learning expectations)
- Consistent approach to teaching and behaviour
- Teaching styles and resources to meet pupils needs
- Differentiation
- Inclusion for all
- Personalised Learning
- Learning beyond the school
- Confidence and self esteem

Curriculum Areas

Literacy	Maths	Science	History	Geography
Art	Design Technology	PHSE	SMSC	Music (Specialist)
PE (Specialist)	RE	ICT	MFL (Specialist)	Performing Arts

Extra-Curricular Activities

Gymnastics	Netball	Football	Table Tennis	Dance
Irish Dance	Cricket	Quidditch	Recorders	Choir
Homework	Multi Sports	Tom & Eds	Gardening	

Enrichment Days – Theme Week (Circus 2019) Maths, Science, Multi Sports

Enrichment Visits – Kilvrough Manor, Living Rainforest, Oxford Synagogue, Swindon Steam Museum, Sulgrave Manor, Reading Museum, Chedworth Roman Villas, Planetarium, Boat Trip (River Study), Peachcroft Church, Roald Dahl, Pantomime, Museum, Theatre Productions, Ashmoleum Museum, Peachcroft Farm, FS Bus and Train to Oxford, Wyvale Garden Centre, Natural History Museum, Botanic Gardens, Abingdon Museum, Legoland, Integration with Chinese Visitors, Abbey Meadow, BBONT,

Needs of Pupils – ASD, Social Communication, SPLD, MLD, SLCN, ADHD, ADD, SEMH, Dyspraxia, Dyslexia

Links with the Community

OGDEN Science Trust. Abingdon School. Abingdon Partnership, Curriculum Groups, SACRE, Co-ordination of Abingdon Partnership Sports Events and CPD.

Interventions

Transition	Speech & Language	Bereavement	Personalised Learning	Key Performance Indicators
Handwriting	Problem Solving	Comprehension	Phonics	Numicom
Keyboard skills	Gross motor	Fine motor	Lego Therapy	Higher order maths
Mathletics	First Class at Number	Rabbit Writers	Pips	Social Skills
Reading Cafes	Parents Maths Workshop			

School Awards – Teaching School, National Support School, Healthy School, Arts Mark Gold, Foundation Quality Assurance Mark, Governor Mark, Sainsburys Platinum Active Mark

Impact (the effect)

Outstanding OFSTED judgement

Lead School in Oxfordshire Teaching Schools Alliance

NLE – 4 SLEs (Literacy, Science, PE and Music) LA Lead Practitioner in the Early Years and KS1 SATs Moderator.

Going for Gold 2018/2019

- 16315 merits

EYFS Good Level of Development

- School 83% National 72% Above National

Year 1 Phonics Screening

- 96% passed the threshold National 82%

KEY STAGE 1 RESULTS IN 2019

% Working at the expected standard and above

Subject. Cohort 30	Comparison to National Average n/a	Schools Result %	National Result %
Reading	Above	77	75
Writing	Above	80	69
Maths	Above	80	76

KEY STAGE 2 RESULTS IN 2019

% Working at the expected standard and above

Subject. Cohort 30	Comparison to National Average n/a	Schools Result %	National
Reading	Above	83	73
Writing	Above	86	78
Maths	Below	76	79
R/W/M	Above	66	65
Spag	Above	83	78

Estimated Progress measures: KS1 to KS2 % of eligible pupils (30)

- **Progress score Reading 0.35 Above National**
- **Progress score Writing 0.54 Above National**
- **Progress score Maths -1.59 Below National**

Wellbeing – Children enjoy learning and coming to school. Their mental health, wellbeing, confidence and self-esteem is high. They are independent and successful learners who are ready for the next stage in their education.

Personal Development - Children demonstrate a 'have a go' attitude and always learn from their mistakes. They have excellent attitudes towards behaviour in and around school. They make the right choices for their safety.

How do we know –

KPi Data	R W M Data	ECM Surveys	Self-Assessment	Parent Surveys
Lesson Observations	Learning Walks	Book Scrutiny	Performance Management	Phonic Data
Reading Records & Awards	Headteachers Merit Certificates	Times Tables Awards	Number Bonds	Sports Trophies