

THOMAS READE PRIMARY SCHOOL NEWSLETTER

September, 2018

Congratulations to:

The whole school on a superb start to the year. It was lovely to see so many smiling faces. Well done to all the new children joining us this year who also need congratulating for settling in so well.

All the children in Garnet House who won the House Points' Cup with 4,661 merits. Malachite was second with 4,631, Sapphire was third with 4,418 and Citrine was fourth with 4,330.

To the following children pictured below, who achieved

100% attendance for the academic Year 2017/18

Myla Muir, Ellie Pearson, Emily Pready, Iona Messenger, Luke Messenger, Isla Barton, Tara Barton, Merryn Evans, Jack Guida, Molly Hawthorne, Thomas Latsch, Addison Lawrie, Jacob Mallion, Liam Sim-Jefferies, Madeleine Yates, Matilda Yates.

200% attenders (2 Years)

Saul Dacombe, Alice Grimes, Daniel Evans, Nathaniel Dacombe, Abbie Barrett

300% attenders (3 years)

Olivia Elsmore, Rachel Kennedy

400% attenders (4 years)

James Rayment, Ruby Smith,

500% attenders (5 years)

Stanley Vowles



School Uniform – Ordered on line www.schooltrendsonline.com

Just a quick reminder of expectations regarding school uniform and appearance. Please ensure your child is wearing correct Thomas Reade school uniform and has the correct PE kit. All items must be clearly named.

Uniform

Grey school trousers, skirt or tailored shorts, white polo shirt and school jumper or cardigan with school logo. Plain white, grey or black socks or tights.

Summer alternative

Pale blue checked school dress.

Indoor Shoes

Children should wear black plimsolls when inside the school buildings. Please avoid clogs, sandals and other alternatives for classroom use.

Hair and Jewellery

Long and shoulder length hair need to be tied up at all times during the school day. Plain hair ties or head bands should be used and no flowers or other additional items are necessary. Gel, hair dye/colour and other styling products should not be used in hair. One pair of small stud earrings are acceptable, but no necklaces or bracelets please. Earrings have to be removed or covered with tape for PE lessons.

Nail varnish and Make Up

Nail varnish and make up should not be worn to school.

Mobile Phones

Mobile phones are not allowed in school. Should your child need to bring a phone to school for an emergency, this must be agreed in advance with your child's class teacher and the phone handed into the office during the school day.

PE Kit

All kit should be in a drawstring bag or rucksack, clearly named.

- Sky blue polo shirt with school logo and royal blue shorts.
- Tracksuit trousers and top or sweatshirt for outdoor use on cold days.
- Trainers
- A spare pair of socks if your child wears tights to school.

Thank you for your co-operation.

Safe Cycle Policy

At Thomas Reade we operate a Safe Cycle Policy to ensure the safety of all our children who cycle to and from school. All children must have a safe roadworthy bike and must wear a helmet at all times when they are on their bikes. A copy of the Safe Cycle Policy is available on the Web Site and at request from the school office.

Going for Gold continues at Thomas Reade

Once again we will be continuing our assessment learning strategy of Going for Gold. This strategy assesses how well the children have achieved the objectives of the lesson. From childrens assessment of their own learning the teachers plan for the next lessons. Lesson objectives are shared with the children at the beginning of every lesson. The tasks that the children do are broken down into three different levels which we call MUST..... SHOULD..... COULD.....

Going for Gold has replaced must, should and could with BRONZE..... SILVER..... and GOLD.....

We are asking the children to go for Gold this year in their work in the classroom to achieve their full potential. At the end of each lesson the children will tell the teacher which medal they feel they have achieved. If you would like to know more about this process ask your child!!

Reading

Once again this year children will be given their Home Reading Records and we will be holding prize draws at the end of each term for children who hit their reading targets.

The analysis of the reading test materials in July revealed that children need a much wider understanding of vocabulary and how to interpret text using inference and deduction. They can only get this understanding if they read more widely from a different range of text and more often. If your child does not read regularly at home they are in danger of not reaching the National Standard in reading at the end of Year 6. Children's ability to read a wide range of text which are rich in vocabulary also has a significant knock on effect in their standards of writing.

Multiplication Tables

The new National Curriculum came into force on the 1st September, 2014. The expectations are that all children should know their multiplication tables thoroughly up to and including 12 times table by the end of Year 4. Children are systematically taught their tables at school but do need to practise these at home. In Key Stage 2 children are given table challenges every week so it is easy to see which multiplication/division facts need to be practiced and learned. Failure to know their tables leaves children lagging behind in their maths progress. Please encourage your child to practice their multiplication tables.

Parking

Please ensure when you park in and around school that you park to ensure the safety of our children. Your car must not obstruct the school gates, pathways and our neighbours driveways. You will notice a new white line on the corner of Grundy Close. If you park on this white line a parking ticket will be issued. Many thanks in anticipation for your co-operation.

Parent Mail

This is a FREE SERVICE which will help with home/school communication and enable us to keep in touch with last minute arrangements. If you are having difficulties signing up, please contact the school office as this is the way we communicate with parents.

What should I do if my child is off school?

We are often asked what should I do if my child is off school? The school, by law, has to take a register of pupils first thing in the morning and at some point in the afternoon. Morning registration is between 8.50am – 9.00pm. After this time the register is closed and your child is considered to be absent for the morning session. The links between attendance and attainment are clear; the more a child is in school, the more they increase their opportunity to fulfil their potential. Any absences from school must be authorised by the Headteacher. If your child cannot attend school for any reason, please call the school office on each day of absence before 9.00am on 01235 554795. If you need information on when it is safe for your child to return to school after an illness, please phone the school office. When your child returns to school, please send in a letter to their class teacher explaining the reason for your child's absence. This will help the school office keep its registers up to date – many thanks.

If your child has an appointment with an outside agency, eg Doctor or Dentist, please try and give the class teachers due notice, to aid in the planning of your child's learning.

No Holidays in Term Time

Amendments to the 2006 Pupil Registration Regulations no longer permit Headteachers to grant leave of absence for a family holiday in term time under 'special circumstances'. This became a statutory requirement from 1st September, 2013.

Leave of Absence During Term Time

From 1st September 2013 Headteachers may only grant any leave of absence during term time under exceptional circumstances. For Thomas Reade School this leave of absence is up to five days. An application form is available from the school office.

Times of the School Day

On site no sooner than 8.30am

Classrooms open at 8.40am

Registration at 8.50am

Morning Break 11.00am – 11.20pm

Lunch Break 12.20pm – 1.00pm

School Finishes 3.00pm

INSET Days

Tuesday 4th September, 2018

Monday 29th October, 2018

Friday 21st December, 2018

Monday, 7th January, 2019

Monday 3rd June, 2019

Home School Partnership

Our Home School Agreement forms a foundation for the Home School Partnership. Please discuss its contents with your child a copy is attached with this newsletter. Children at the beginning of Key Stage 2 should return a signed copy to the class teacher.

As part of our continuing work to enhance this Partnership, there will be opportunities for you to discuss your child's progress with the class teacher throughout the year.

Parent Consultation Evenings are scheduled for Terms 2 and 4. These are Parent Evenings which follow a period of formal assessment in your child's education. These are opportunities for you to discuss the progress of your child and be involved in the next steps in your child's future learning.

To complement the two parent consultation evenings and the end of year written reports, there are other opportunities for you to meet with your child's teacher. All staff have an 'open door' policy at the beginning and end of day for any urgent issues as per their welcome letter to you.

In addition to these opportunities we operate a parental clinic in Terms 1 & 5. The purpose of these parental clinics is for parents to discuss concerns they may have about their child's progress. It is also an opportunity for the school to invite you in if we have particular concerns about your child. The first Parental Clinic will be on Wednesday 26th September, 2018. You can book an appointment with your child's class teacher for these clinics which will run on the following Wednesdays from 3.00pm – 4.30pm, instead of the teaching staff being involved in a staff meeting. See timetable below. In term 3 we have a Children in Action Afternoon where parents can come and join in with the learning activities with their children.

Wednesday, 26th September, 2018 – 3.00pm - Parental Clinic

Week Beginning 26th November, 2018 - Assessment Week

Monday 3rd and Tuesday 4th December, 2018 - Parent Consultation

Wednesday 16th January, 2019 - Children in Action Afternoon

Week Beginning 11th March, 2019 - Assessment Week

Monday 18th and Tuesday 19th March, 2019 - Parent Consultation

Wednesday 1st May, 2019 - Parental Clinic

Week Beginning 13th May, 2019 - Year 6 SATS week

Week Beginning 20th May, 2019 - 2 SATs week
Week Beginning 10th June, 2019 - Year 1 Phonics Screening Test
Week Beginning 17th June, 2019 – Assessment Week
Friday, 19th July - Reports go home to Parents
Sports Day Friday 12th July, 2019
Alternate Sports Day for bad weather Monday, 15th July, 2019

Macmillan Cake Sale

On the 28th September we are supporting Macmillan Cake Sale. Details to follow

Harvest Festival

On the 15th October we will be celebrating Harvest Festival. Once again we are collecting lots of produce for the Abingdon Food Bank. More details will follow for what we will be collecting each week.

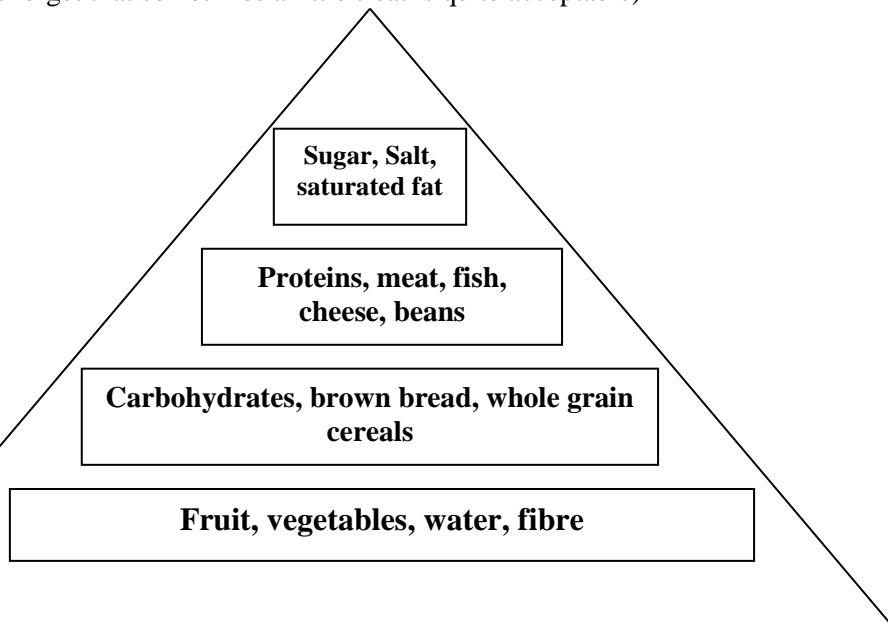
Healthy Packed Lunches

Did you know that Britain's biggest ever survey on children's eating habits revealed that foods can make a difference, not only to health, but to behaviour and academic performance.

Results which found a link between diet, behaviour and SATs scores, show the shocking state of children's diet and mental health in Britain with more than 1 in 3 suffering from attention or concentration problems, mood swings and tantrums with almost half having constant sugar cravings. The survey found that the best foods for behaviour are fruit and vegetables with children who eat lots of fruit and veg likely to be well behaved. When preparing your children's packed lunches please bear in mind the food pyramid below.

Foods at the base of the pyramid are those we need to eat more of eg fruit, vegetables and fibre. At the top of the pyramid are foods we need to eat less of eg sugar, salt and saturated fats.

Please talk to your children about the contents of their lunchbox and support them in making healthy choices for life (please do not forget that sometimes a little treat is quite acceptable)



Healthy Eating Policy

The aim of the Policy is to ensure that all aspects of food and drink in school promote the health and wellbeing of children, staff and visitors to our school.

To achieve this the school will:

Snacks and Drinks

- Positively encourage the school community to bring healthy snacks for breaktime – this will be fruit, vegetables and cereal bars (non chocolate). Food that contains nuts are not allowed at school.
- Chocolate bars and biscuits and those high in fat and salt such as crisps are not considered suitable snacks.
- Use the fruit and vegetable scheme in classes 1, 2 and 3 to encourage children to try new fruit and vegetables, to increase their weekly intake of fruit and vegetables and to create fruit and vegetable habit.
- Make sure that all classes have access to drinking water, from their water bottles. The filtered water dispenser is located outside the staff room

- Monitor snacks periodically

Lunch Boxes and Lunch Times

- Positively encourage healthy lunch boxes which draw upon several different food groups. Information and suggestions about lunch boxes will continue to be sent to parents as part of the schools newsletters. Through learning about a balanced diet children will be able to comment on their own lunch boxes
- Ensure that packed lunches provided at school meet national nutritional standards
- Send newsletters containing information about Healthy Eating, suggestions for healthy lunch boxes and web site addresses where further information can be found
- Encourage a pleasant eating atmosphere in our School Hall and classrooms or during our picnics in the courtyard when weather permits
- Monitor lunch boxes during lunch time. This is done by the lunch time supervisors and members of the School Council. The school will also periodically formally monitor lunch boxes
- Children may bring a" small chocolate type pudding" on Wednesday to have equality with children who have school meals.